Teacher’s quality has a greater influence on students’ achievement rather than on facilities and curriculum. The higher the level of the students the greater teachers quality can affect student’s achievement. Therefore, it can be concluded that teacher quality is significant to that minor achievement than of larger achievements. Different researches and studies proved that teacher quality is one of the features of school that meaningfully influence student’s performance. It is also proven in existing studies that the influence of good educators is significantly great to those students who experienced educational difficulty, therefore good teachers have a huge impact on areas that are deprived of modern technologies. Studies show that smaller classes with higher level of funding and more qualified teachers are successful in developing more disadvantage students compared to other students.

The characteristics of teachers can foretell student’s achievement. Teacher’s verbal skills, educational background and later found out that even his licensure examination score can predict student’s achievement. However, teachers acquiring master’s degree show less importance to students, because such degree is frequently not connected to classroom assignments of teachers. The system today in regards with master’s degree is that they no longer give thoughtfulness to the quality of the establishment that grant the degree.

Definitely, many physical characteristics such as gender, age, degree or even certification of excellence may not consider a proof of effectiveness in the classroom. However, qualities which cannot be measured seem to greatly mattered, as the
modifications among teachers have been proven to have insightful effects. It is evidently expected that teachers who succeed in dealing with students in a year has the tendency to be successful through the years.

Moreover, the performance of teachers in their past experiences can be a good predictor of how students, who will be assigned to them, will perform better in the future. Studies proved that teacher’s effectiveness that is reflected within-school differences shows that teachers are very significant. Despite the differences between teachers, the effect of having effective teacher in a certain school against with having an average teacher has a huge difference between a beginner teacher and a teacher who is in his third year teaching career.

Teachers’ quality is very important in order for the students to learn, this is also the reason why Department of Education continuously gives trainings and seminars that will enhance the quality of teachers especially in dealing with classroom assignment which has a direct influence to the students’ achievement.

References:

http://educationnext.org/in-schools-teacher-quality-matters-most-coleman/