TEACHERS’ ROLES ON BULLYING

by:
Marilyn Artezuela
Teacher III, Bayview Elementary School

Adult, young, student, and worker can become bully victims. At school, bullying is reported from time to time. It is considered as one of the most difficult situations to deal.

What is bullying? Based on the website Stopbullying.gov.ph of the United States, as mentioned on www.iaam.com, bullying arises at school with students using their strength to hurt other students and has the possibility to recur when there is an opportunity. It can insult bully victims or hurt them by means of force. Bullying involves not only physical abuse, but also verbal, and nowadays with the use of social media.

How do teachers handle incidents of bullying? Teachers are the first people to handle bullying. They act as the moderator. Teachers have to take some time to talk to the bully and the bully victims to fully understand the occurrence of the event. They have to properly address the situation to release the negative feelings of the learners.

Teachers serve as the guidance counselor when bullying occurs. Teachers should properly guide each concern party, because these students may have serious problems that prolong their agonies. Behaviors of both parties must be recorded to monitor their activities to lead them on their situation. This incident has to make them strong and should avoid doing the same thing to the people around them.

Teachers serve as the parents. They make sure that their kids are not hurting each other. They have to make bully realize that insulting and hurting other people does not denote resiliency and independence, but it reveals their weakness and lack of
guidance. Teachers should also create a place that allows students to work together and not letting anyone pulls anybody.

Educators are having difficulty to deal with bullying, but they have to make things better for both parties. This is a serious problem that teachers should face and should not be ignored, because student’s view of life can be negatively affected when there is no action, reinforcement. Teachers should do what it right and needed by the students, because teachers’ roles are immeasurable.

References:

Merriam-Webster Dictionary
