TEACHERS’ SENSIBLE SENSES

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Less than a decade or more, teachers continuously do produce achievements that our own pupils / students are bearing nowadays. This article is more complement rather than a reminder for all of us educators. Although we have a lot of pressures, so many to mention, our senses are committedly serving our learners with our utmost abilities, talents and perseverance. I was once a pupil, who formally learns to listen attentively, to speak respectfully objective, to read comprehensively and to write legibly purposeful… How many “Susans, Fredericks and Enricos” were developed in elementary and other levels of schooling? Here we are, just like many others, who are the fruits of a sensible education…

Teachers usually do not look for new uniforms, new bags and complete school materials. We see to it that the kids who are wearing uniforms even those who do not have such pairs, will be treated fair and will be happily participated in all our active teaching and learning activities. Mentors do not just take a glance, we are actually identifying our kids inner interests, various concerns and levels of capabilities, from there we shall start and teach creatively. We can see the frowning of eyebrows of a farsighted one and provide a seat plan appropriate to him. We can recognize the leadership from a noisy pupil and have on time appreciation to those shy groups. We can easily scan their hidden and in-born gifts and show them up, out from their instinct shells.

Only blinds are those whose favoritism is undeniable and cannot nurture self confidence of their individual learner.
Teachers are not only listening to those who can recite fluently but even to those who cannot merely raise their hands, typically timid. We do lend our ears to everyone in the class to impart our lesson’s objective/s effectively. We let them interact, collaborate and communicate while having the chances to voice out. From here, we analyze what they really want to say, to whisper, to relay or to imply. We do capture even the untold.

A teaching strategy is deaf when our class is aloof to have a productive conversation whenever applicable.

We are the 2nd guides for proper hygiene of our school children. No place can replace our kids’ home, so we are responsible as the very next line of reminding them about cleanliness. We are not close only to those who are well groomed, well combed, so neat. Second loving parents, yes we are. This will boost their morale, their self esteem as we teach them heartily without even a little bit of embarrassment to experience.

Who wants to be branded after long years, having no nose for highly intellectual people from smelly rags?

We already tasted the bitterness of actual life situations, especially during our school days. We are the living proofs that though life has full of challenges, we graduated successfully and became professionals. We can motivate, inspire them to hold on and let them realize the goodness of being industrious, of being studious, of being obedient to parents and teachers like us. Let them know that salty, sour and the sweetness co-exist just side by side with the bitter taste.

A teacher without an optimistic advice to those pupils who are clearly suffering conflicts or problems while studying, has a paralyzed tongue for goodness.

We were once putting their shoes on. We were once pupils/students of their ages. We know what are the feelings they are experiencing, from simple to complex. We can truly deal carefully to such kind wisely. We do feel when they are joyful though not
laughing, when they are so sad though smiling, when they are learning or confuse. We can teach while having the empathy, the sympathy to what they are feeling towards the classroom environment / their classmates / their friends / their own families therein, towards ourselves or even to themselves. If not, we have ways on how to let them tell verbally / through writings what honestly is... Having the genuine Agape Love to all of our learners without any prejudice that counts most, caring each of them as if our own kids.

Having no positive influence nor not lessening their hurts while at school, is a heartless act, which they will never forget.