TEACHERS STRATEGIES AND ROBOTICS

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As we tend to soar high with innovations and robotics, fear and wants come in the way.

Fear for the entire unknown and love for all the new invented and innovated things. It is very explicit to say that as we age in this technological field we must embrace the value of change, as the change is inevitable and can happen anytime and soon. It is fast approaching and cannot be tamed like a wild horse.

With this it is essential that as we, teachers who are the bearer of knowledge and facilitate learning may be not just be able to embrace change but hug the whole composition of the new era which is linked to the new generation especially in the elementary.

The strategies and approaches to be used by the teachers must appropriate with the needs of the children. As they are known to be the children of the millennials, they must be able to satisfy all their curiosity after all these children are prone to activities and experiments. They love learning and will love to learn even single tip of the scale on learning will exhaust all their capabilities. The characteristics of these new learners must be complemented with the efforts of the teachers. All the instructional materials, the approaches for the students as well as the manner of discussions among these children
must be learned and exploit by the bearer of the knowledge, which are the teachers. Aside from knowing the appropriate tools for them to be used these children must also be given chance, as they are natural curious in their environment, to be free in their surroundings. Become equipped with the natural needs and technical environment as well as give them the satisfaction on the manipulation of things.

So questions will be: How to deal with the fast-approaching robotics, iGeneration and the strategies of the teachers?

Fisher (2018) had consider tips and strategies in his article to be able for the teachers to be equipped with the needs of the next generation inside the classroom. He further suggested that teachers must need to develop curricula and plan for meaningful lessons that students may maximize their potentials. The teachers must be able to highlight those needs and fix their generation gap as to what they may intend to do in their digitally native world. They must be able to be given chance on how to become fully compensated with their electronics and gadgets.

Furthermore, the children like to explore more than just the traditions of having done the lectures and passing of assignments. He augmented in his article that these types of children must see how they can personalized their lessons and become fully involved with it. As they are involved they would like to see the value of what they are doing. Hence with all these points, teachers must be able to adapt certain strategies and approaches which may cater all the things which the article had given. It is in these statements that the freedom of the teachers may be considered and highlighted. Thereby saying, what strategies and approaches may be applicable to one, may not be applicable
to the other. Being aware of the students’ needs and prospects on learning may be a helpful hint likewise.

References: