TEACHERS THAT MAKE A DIFFERENCE

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Education is the key towards growth and development. We need to sacrifice a lot so that our school system today can adopt to the changing economic and social realities. Attaining this is connected to the kind of mentors that we have today and to the level of their commitment at work. It clearly means that teachers today must be willing to improve himself in all aspects so that he can adopt himself to the modern culture. He also needs to change improve in terms of dealing with his learners, develop love to them, concern, understanding, be willing to perform his obligation to each of his learner for them to become better persons.

To make a difference, teachers today must also take steps to fulfill his obligations to the community, to the society and to the world. He must think of innovative ways to help his learners grow and be ready to become globally competitive. He must be inspired and motivated by his spirit of service to the people around him. Since the coming years will call for even greater challenges in the field of education, the system will expect a lot from teachers to raise higher standards of learning and excellence will become top priority.

The teacher is in the position to make contributions to attain quality education and in molding the present generation not only to become computer experts but above all to become better individuals. As an educational leader, he has greater responsibility in shaping the future of our youths so he is expected to render the best service to his learners.
and to the school where he belong. He carries a lot of responsibility to shape the future of his clientele.

A dedicated and committed teacher has a lot to contribute in the field of education so he must be rewarded for his effort and sacrifices. His being cooperative in all the programs and projects of the school must be cited and given due recognition, in doing this, he will be more inspired to work and the whole educational system will never be the same.

References:

The Modern Teacher, March 2015 issue