TEACHERS’ TRAINING AND PROFESSIONAL DEVELOPMENT

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Teachers are the best mentor of the students so they should be professionally qualified. One of the qualifications that a teacher should possess is their professional development because it is the most significant tool in carrying out the objectives of the educational system.

In spite of the significance of professional development teachers still they use their traditional methods in nurturing their school children with knowledge but should have to undergo orientation conferences, workshop and seminars, symposiums, courses, research, training and others to enhance their teaching methods and strategies.

It is important to be reminded that most of our neophyte teachers begin their teaching career with a little or no professional assistance to carry their obligations in our system. Many of them maybe asked to teach with an ill knowledge assigned to them and receive a little support and not properly and regularly evaluated to improve their strategies and techniques in the field of teaching.

To challenge them, policy makers provide more guidance and assistance to all teachers whether teaching and non-teaching personnel. This becomes more advantageous among all teachers who are now enjoying the teaching profession for they are being provided by continuing support as they develop new skills, methods, strategies, techniques to be used in the teaching-learning process and proper school management as well. This is the instruction given to teachers for the development of certain area like technology, reading and writing instructions in English and Filipino subjects, management and other subject mastery education.
All teachers today are required to attend series of seminars, INSETs, conferences, sessions and other trainings related to teaching regardless of the age and positions. According to Dylan William, “The standard model of teacher professional development is based on the idea that a teacher lack important knowledge”.

Attending different trainings can benefit both the participants and the facilitators. Participants can have their time to share with others some strategies, methods, and techniques that every teachers can adopt during the teaching-learning process and the facilitators can share with their participants the best practices and innovations appropriate in the teaching process.

As implemented by Professional Regulation Commission (PRC), all teachers must present the 42-unit of Continuing Professional Development (CPD) for teachers to renew their professional license. This means that all professionals must undergo series of conferences, seminars, courses, etc. to comply with the requirement.

References:

SECTION 3 MODELS AND BEST PRACTICES IN TEACHER PROFESSIONAL DEVELOPMENT

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Teacher Training and Professional Development

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