TEACHERS’ WORK VALUES

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The success of the school in achieving its goal and objective depends to a great extent on its human resources, particularly the teachers. The teachers’ background and competence, self-concept, and attitudes towards work are vital factors in the attainment of educational purposes of the school. Above all, the values of the teachers, particularly those that relate to work, contribute very much to the efficiency and effectiveness with which they perform their tasks, duties, and responsibilities.

Teachers’ work-related values help determine the extent to which they can perform their level best and devote time, effort and physical and mental strength to fulfill their commitment to the learning needs of school children.

This is premised on the concept of teachers as members of a particular profession who should exemplify certain values inherent to that profession. These values consist of their own personal beliefs of teaching as a task of human formation, and that human formation is total only when the young are helped to develop as human persons intellectually, socially, physically, morally and spiritually. It is also a firm belief that only persistent patience and consistently good work can achieve the full measure of the success of that task.

According to Super and John Crites work values adhered to by an individual serve as a force that gives satisfaction from doing his work. These work values motivate him to keep on improving skill and competence in his work.