TEACHING ARALING PANLIPUNAN: A CHALLENGE IN NATION BUILDING

by:
Ryan S. De Leon
Teacher III, Orani National High School Parang - Parang

Araling Panlipunan subject oftentimes given less importance as a learning subject. They often say that A.P subject can be thought or handled even by a non AP major teachers. But taking Araling Panlipunan subject seriously encompasses both responsibility and a challenge on the part of the teacher. Moulding upright citizens who are passionate in dealing with societal issues and strengthen students social awareness is indeed a challenge. Transforming the youth in becoming an innovative and solution oriented individuals greatly contributes to the nation building.

Instituting appropriate sociological theories and approaches in explaining sociological phenomena only Araling Panlipunan teachers have the expertise in doing so. The 4 core values of the depEd should be observed throughout teaching learning process in upbringing students who are most likely to be MAKADIYOS, MAKATAO, MAKAKALIKASAN, at MAKABANSA. Indeed a challenge on our part.

Moreover, Teacher should develop a growth mind set on learners that the A.P subject is an interesting not a boring subject to learn as compared to other learning areas. Araling Panlipunan subject is known as a broad learning area to focus on. Dealing with different societal issues like politics, economic life of the people, the cultural aspect of one's life, humanitarian concern and the likes are evident to be considered as broad learning area.

In order to be an effective teacher of Araling Panlipunan, the teacher should administer the guiding principles in which one way or other helped student’s learner.
According to Kovalik and Olsen, 1994. Acquiring of knowledge and skills is through questioning and solving problems in which learner’s body, feelings, senses and institution plays an interdependent nature of reality. Dealing with the common topics about family, school and community. A.P teachers created meaningful, integrative, value based, active and appreciative learners. When students see the relevance and connections of their lessons to their daily lives, students become meaningful learners for they saw the interconnection to real life situation and real world appreciation. Moreover, Araling Panlipunan teachers are becoming powerful and effective as they create a value-driven learners who made sound and value based decisions.

And lastly in order to develop active learners who are minds-on-heart's on different societal issues. Teachers transform students into holistic, socially aware citizen with a firm commitment that they could be of help in building the nation.

References:
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