TEACHING AS A NOBLE PROFESSION

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“What makes a good teacher?”

A good teacher for me masters his subject. No charm could cover up course inadequacy. A competent teacher knows the most important concepts of a course as highly capable to translate complex studies into simple language. A great teacher relates new ideas to old, and always touches based on the fundamentals of the subject. A teacher learns nonstop.

A good teacher is a great communicator. Knowing something does not make one a teacher. A teacher who understands fully what learning does is not only prepares his syllabus and course requirements well; he also asks intelligent questions, makes classes mentally stimulating and what the student’s appetite for more knowledge. He organizes his lectures, provides for interaction and uses students’ experiences to get the most and best out of a course. A great teacher is excited about his course; he has the important task of initiating students into worthwhile matters.

A teacher should be a model of good ethics. He organizes his life well, his time, talents, resources, relationships. It should be a creed among teachers not to be absent without prior notice. A good teacher respects the students – his time, talent, ideas, background, individuality, beliefs. Teachers respect his colleagues and show it to his students. A respectful teacher has the integrity of speech and behavior. Teachers have an invisible contract with their students – a commitment to cherish and honor.

It is a truism that teaching is a noble profession. Indeed, it can be considered as the noblest profession.
This being so, teachers as public employees must uphold the public interest over and above personal interest.

Teachers, whether in public or private schools are expected to perform and discharge their duties with the highest degree of excellence, professionalism, intelligence, and skill. They shall exercise their duties with utmost devotion and dedication to duty.

It must also be remembered that true professionalism is based on ideology, like a social involvement that has its own goals, mission, and doctrines.

Truly, it is disheartening to hear that some teachers and even school administrators are involved in intrigues that bring them to an embarrassing situation. Cases like this blacken the image of the teaching profession.

As teachers, therefore, we must uphold the highest degree of professionalism in the performance of our duties.

References:

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