TEACHING IN SOCIAL TECHNOLOGY ERA

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School and social media share limitations and influence on each other’s area of influence on the child’s well-being. As positively stated, education is very much a social engagement in itself; teachers engage as the channels of innovative rational involvements while students being the absorber of reorganized understandings.

It is understood that social media is a technological tool for connecting broad ideas as well as an enhanced room for collaboration. How the learning dynamics will be influenced by this theoretical setup is still open to dialog yet there is an option that may now have already taken cause in some other ways.

In addition, when taken to the highly informal environment of most social networks, the power of traditional teachers can be windswept to the point that classroom engagements will be among peers. However, its true potential as a teaching tool/environment merely focusing on the risks will cause us to miss.

As obviously trending in the present situation, Internet has already become an essential part in people’s everyday way of life but still need to upgrade. For teacher who intend to deploy social media tools in their classes, caution and good sense are critical. The right stability among real practice of social media and behavioral restrictions must be upheld as much as possible.

In this present time, social linkages become tool by which teachers can impart knowledge with their students. Hence, this guarantee that it is not the technology itself, but the person using the technology, that is accountable for any abuse done. This
necessitates all beginning teachers to establish a social media strategy that will enable the delivery of its profits while restraining its probable threats.

References: