TEACHING IS BOTH SCIENCE AND ART

by:

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Medina, Amadea (2001) stated that “teaching is a science because it is a body of knowledge that comes from research and experience, as an art, it requires the touch of an artist and the use of his/her creativity, imagination, initiative, and resourcefulness, thus a teacher play an important role molding learners with desirable behavior”. Developing learner’s innate talent does not happen in one setting. Teacher play an important role molding learners fullest potential, thereby, the importance of exposing the learner to learning environment where learners were encourage to be a part of building learning strategies enable them to become more engaged in the learning process.

As a motivator, teachers must consider factors that will motivate learners to accept challenges that caters new experience and continuously enrich their individuality which the end result is a progressive learner. Hanselman, Heinrich (2002) expressed that as an individual matures he accumulates an expanding reservoir of experience that causes him to become an increasingly rich resource for learning.

Thus, a learner showered with experiences through different school activities, programs, and projects which nurture the learners total being, enable to handle risk situations and organize their critical thinking skills.

Learning is focused on the “doing now” rather than on “storing up” information for future use. Learning is not only a preparation for living but it is the very essence of living.
References:
