TEACHING MATH IN A HETEROGENEOUS CLASS

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Teaching Math in a heterogeneous class is really a challenging task for the teacher. It requires preparing different activities suited for different types of learner to ensure that everyone inside the classroom will benefit from the lessons. These preparations may be a burden on the part of the teacher especially when a pile of paper works has to be submitted. On the other hand, having heterogeneous type of students should not be a hindrance to attain quality learning for all.

- Seek the help of the Mathematically – Inclined students
  Mathematically - inclined students always learn and finish their tasks faster than other students. They feel bored as they wait for other students to finish their own. Teaching and learning can be done easier with their help. The teacher may use peer teaching where mathematically inclined students will act as tutors and the remaining students will be the tutee. These will boost their confidence because they are trusted by the teacher and the difficulties of the lower group students will be more addressed through their help.

- Prepare different sets of activities
  Different sets of activities should have the same competencies. It seems an extra work for the teacher but it will produce more productive results because it is based on the learner’s needs and difficulties.

  When teachers differentiate activities, they do so in response to a student’s readiness, interest, and/or learning profile. (Tomlinson, 1999 as cited in The Access Center: Improving Outcomes for All Students K8).
• **Teach them like your own child**

  Teaching them like your child is always accompanied with heart and real concern. You are open to understand wholeheartedly whatever type of learners you have – be it advance or not. Showing concern to all students especially to the lower group can be a turning point for them to study harder and may make a difference.

*Reference:*

  *The Access Center. Improving Outcomes for All Students K8*