TEACHING READING AT HOME

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The COVID19 Pandemic has placed the world in sudden halt. The current education system in the Philippines also faced major changes because of the quarantines being implemented. Majority of the schools are now having blended distance learning approach.

With all these changes, teachers, and parents both play integral parts in making our pupils learn. One of these aspects to be honed and trained to our young ones is READING. This is one of the important skills that we must train them, at an early age.

Previously, teachers and parents worked together in teaching children to learn. Inside the classroom, the teacher applies some techniques for the pupils to read. They use different approaches like Marungko, Fuller, and others. Then, they would give follow-up activities at home. These activities would then be supervised by parents. Teachers also conduct remedial reading classes to ensure that no one will be left behind.

Due to changes in the new normal education, however, we adapt to the transitions. The teacher-pupil interaction is limited, and parents now have the most time with their children. Nevertheless, this does not stop both teachers and learning facilitators in making the pupils learn. They find ways in teaching reading an enjoyable one.

Teachers communicate with parents virtually. It is done in various platforms like short messaging system (SMS), Messenger, Videocalls and even Zoom meetings and Google meets. They also provide supplemental reading materials which they also
monitor at a designated schedule. DepEd also launched “Brigada Pagbasa”, a webinar that aims to equip both parents and teachers in helping our pupils to read.

Meanwhile, parents can also utilize ways to create a pleasurable atmosphere when reading. They can use songs, nursery rhymes, picture books, word cards and activity cards. We can also use games to make learning fun, enjoyable and interactive.

Meanwhile, another innovation in making the education more interactive is the rise of DepEd TV. Learning facilitators and pupils now access to the lessons via TV at the comfort of their homes. They can also watch the replays in Youtube.

Spending time together at home will be more productive while teaching reading. It, however, requires patience and determination for learning facilitators.

With collaborative effort and passion, teaching reading may be fun and enjoyable.

References: