TEACHING STYLES AND CLASSROOM PERFORMANCE OF CHILDREN

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A teacher has the ability to touch and shape lives of the children in countless, wonderful ways. She strongly believes in the limitless potential of human beings. He/she can inspire her students he/she lets them know that he/she can make a difference. He/she knows that her students are smart in different ways. He/she uses different learning techniques to reach all the types of intelligence they have, whether they possess multiple intelligence in learning.

To facilitate learning, what are the attributes that should be expected of her? A professional teacher perceives himself/herself as someone who can affect change or learning, (sense of efficacy) because he/she teaches. She is an expert in what he/she teaches (subject matter) and in how he/she teaches (pedagogical knowledge). Corpuz, (2007)

According to Salandanan (2007), the competent and committed teacher, facilitates learning. “He or she opens the door on the learners’ patience and enthusiasm and other positive attribute that makes her a true facilitator of learning”.

On the other hand, there are several factors that affect each student’s performance in the classroom. One is teaching style. Teaching style is defined as “the way teachers teach and their destructive mannerisms complemented by their choices of teaching behavior and strategies”. Two destructive teaching styles have been identified through research; traditional versus facilitating styles. The traditional teacher acts more as information given while facilitating teacher takes a less of central role in the classroom situation, Bustos (1996). The traditional style teacher is one who uses a teacher – centered method and that of the facilitator style is a learner-center method. Whichever teaching style is adapted by the teacher he/she should make sure that the students learn to the fullest.

It should be understood that each student has his/her own distinct characteristics that needs to be addressed. One way of doing this is by appropriating one’s teaching styles with students’ preferences to facilitate better learning. Teacher should also be equipped with strategies to cater student’s individual interest. Multiple intelligences offer at least eight different approaches to learning that may be suited to the students. This will make it easier for the teachers to better involve students in the classroom.