TEACHING TECHNICAL SKILLS FOR ECONOMIC SUSTAINABILITY

by:

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The K-12 Curriculum now includes technical vocational skills in the grades 11 and 12. The added two years in the basic education curriculum is an attempt to help support the growth of the nation’s economy. But how can this become a solution to the growing unemployment rate of the Philippines?

Most of the high position employment in the Philippines requires very good credentials. These include graduating from prestigious universities, earning four year degrees in college or having very good connections to high end institutions. How can the lowly Juan Dela Cruz fare out with this rat race? If the ordinary student can not afford to pay tuition fees and expensive books, how can be his/her future be ensured to become sustainable?

The answer lies in attain jobs that require less credentials but more on skills. That is why the education sector devised the curriculum in such a way that majority of the people can become employed.

Teaching technical vocational skills gives them the opportunity to become skilled workforce which employers are looking for. For sure all of the white collar jobs are already occupied but how are they going to source out for the blue collared ones? By producing highly skilled graduates the employers will have a better chance of getting man power thus they will be encouraged to invest more businesses and establishments that creates more job opportunities.

If the students have a sure slot of being employed due to gaining technical skills, then the nation’s economy will surely be more stable. Most importantly the individual will be able to support him/herself or his/her family’s needs. A productive and working citizenry constitute to a strong economy.
Reference:

Flavell, S., (2017), Greater Technical Skills are Vital to Economic Success, Financial Times – The London Real State Forum, retrieved from https://www.ft.com/content/b9d87aba-dcc3-11e6-86ac-f253db7791c6