TEACHING TECHNIQUES DURING THE PANDEMIC

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For the past year that the entire world has been infected by the COVID 19 virus, the Philippines in the particular has utilized the new modalities of learning including use of self-learning modules, conducting online classes, and doing the blended learning. Self-learning modules and/or online learning platforms are both utilized in most schools today. The challenge is whether students learn what are in the modules and what are taught in an online or distance learning platform. How does a teacher deliver learning in an unfamiliar and untested water such as a pandemic?

This question has posed a huge crisis to the education sector. The administration, teachers, students, and the community have faced a gigantic concern on whether the academic needs will be satisfactorily and successfully fulfilled in spite the new modality in learning.

In the sharing of educators thru social media and in the discussions among teachers, many have agreed that ensuring learning among their pupils has really been difficult. They are not sure if the students are indeed learning or not. They are most concerned especially those are just starting schooling if they are able to learn to even read and write.

From among the sharing, some of the techniques which teachers find helpful at this time are being well-adept to online platforms, being consistent and persistent in following up with students and their parents/guardians, upskilling their technical knowledge and skills, and utilizing more collaborative efforts with the online education sector. Enabling teachers to learn and use more appropriate apps to make their job easier.
is a must today. Learning new apps that they can utilize in teaching, especially apps which their students can enjoy is also vital.

Thus, the continuous webinars that help teachers update their knowledge in various subjects and technical knowhow, along side the support of the administration as well as the community per se, are what comprises the teaching techniques utilized by teachers today. It might be at an experimental stage but it definitely what sees the educators through at this uncertain time.

References:

