As we wake up every morning, we are exposed to different stimuli that we respond in different ways. We respond to our environment according to what we perceive and think. Choice has been considered every time. Now, consider the diversity of students we encounter every day in school. They come from different families and have different cultures and beliefs. Each one is different and has their own learning perceptual skills or styles. According to Dunn and Dunn (2007), “Learners tend to demonstrate in the way they prefer to deal with new and difficult information or ideas.” Each learner has his own combination of learning preferences. Some of the preferences are strong and some are weak. Since every day, we are dealing with different and unique individuals, how shall we handle our class?

Sabina Idler (2012) suggested the following characteristics of teachers that are useful in handling diverse clients and students:

- Get noticed. As teachers, we should stand in front of our class and have full authority in our classrooms. It is necessary to catch students’ attention.
- Be trustworthy. Always tell the truth. Students will not trust you as their teacher and won’t believe you if you are not telling the truth.
- Motivate. It is not that easy but we should do our best. Teenagers have limitations in paying attention. Do not lose their attention as much as possible. Praises, incentives and the like may apply.
- Inform. Bring the most useful information to our students. Engage in their discussions. Make them participate and share their ideas.
- Eliminate distractions. Students are easily distracted by stimuli. A beep from smartphones, the classroom temperature, their chairs and even the people walking around...
around the corridors could be a source of distraction. We should manage these things to draw our student’s attention back to the lesson.

- Be likable. We should build a strong connection with our students. Sit and mingle with them for sometimes.
- Be worth remembering. Touching students’ lives by offering some of our experiences could have impact to them.

As teachers. We are responsible for the knowledge we offer to our students and at the same time, if they can perceive it and use it. It is our responsibility to make learning enjoyable and easy. The way we teach defines many of our students learn.

Reference: