TEACHING VALUES EDUCATION FOR TODAY’S WORLD
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Values are the guiding principles of life that contribute to the all-round development of an individual. They give direction to life and thus bring joy, satisfaction and peace.

That is why it is the first priority of Values Education is to help our students to become a fully HUMAN PERSONS, with minds that can think clearly and critically, with heart that can love and care deeply, and with wills that can decide to act freely and responsibly. This means we have to enable our students how to value, to choose among alternatives and to translate knowledge and skills into practice. Values Education is the heart of all education it should be an integral part of holistic education that develops all the human faculties, emotions and will.

As stated in the article written by our Former DepEd Secretary Lourdes R. Quisumbing, Ph.D., values sources are abound in the cultural heritage and traditions of humankind and of each specific group; their histories and accumulated achievements, as they too are formed in the living contemporary present, in daily life and occurrences, as well as in the people’s aspirations and dreams of a preferred future. The world’s great religions, the beliefs and normative systems of cultural groups as well as universally shared and common values of humankind, such as respect for Human Rights and Fundamental Freedoms, Truth, Justice and Peace, Security and Liberty, Life, Health, Love and Happiness, are rich source of Values Education. The complexity and difficulty of introducing the values dimension in education is not insurmountable. It is feasible to integrate values in the formal curriculum since every subject area has value component or to introduce it as a separate course, where values as motivations and mainsprings of human behaviour are dealt with in a total cognitive-affective-experimental approach.

There is a saying that values are caught rather than taught. We all know too well that personal example not precepts is the best teacher and as values educator, to be effective we must be a role model, for one to teach more and by how one live that what one says.

References:
The Role of Values Education in the Age of Globalization
By: Lourdes R. Quisumbing, Ph.D.

Values Education in the Globalization
By: Shahida Parveen