TEACHING VS. PREACHING: “TEACHING IS NOT PREACHING”

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Josh Bruice on his article stated that preaching has a goal of heralding the truth of God’s word. The Greek word Kerusso used by Paul in 2nd Timothy 4:2 means “to act as a herald and make an official announcement; to proclaim loud; to make public declaration. While Teaching implies truth to people but the act and the context will look and feel differently. The Greek word “didaskalia” means to teach, to instruct, to provide instruction in a formal setting. Teaching is meanly a classroom style of imparting knowledge and seeking to apply it.

Furthermore, in applying teaching and preaching in values education; a values education teachers who never preach are boring, bookish and dry; dull and have a lifeless communication. On the other hand, a values education preacher who does not teach will likely fill his class with sermons with clichés jokes and shocking statement and student often remembered the effect of the lesson as opposed to the truth. Walt Kaiser, in his book, Towards an exegetic theology.

The purpose of this article is essentially to encourage teachers especially values education teachers to consider this strategy to be both a preacher and a teacher where preaching is reinforces teaching and teaching reinforces preaching. It is one thing to be knowledgeable with the pedagogy of the lessons prepared but quite a different thing to communicate deliberately the lesson truthfully and compassionately. As a saying goes “the heart of teaching is teaching by the heart” by the founding Values Education in the Philippines Dr. Lourdes Quisumbing. There must be an overlapping between the teaching and the preaching. Author, Robert L. Waggoner, 1999 stated preaching lays the
foundation for teaching, just as an announcement lays the foundation for further comments. Both have the same message.

References:


