TEACHING WITH EMPATHY

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The teacher being the assuming second parent in the school should be characterized with great compassion and understanding towards the learners. The teacher possesses empathy that is indeed overflowing.

Based on the saying of Alfred Adler, “Empathy is seeing with the eyes of another, listening with the ears of another and feeling with the heart of another.”

Teaching everyone regardless of gender, religion, socio-economic status, personality, behavior and attitude is showing empathy. Education is indeed for all that is why teachers admits and accepts them all in school.

Educating the children by considering their strengths and weaknesses is manifesting empathy, thus understanding them. Teachers welcome diversity and in dealing with diverse people. They also understand and study their strengths and weaknesses for their improvement and advancement.

Meeting the needs of learners is also another way to empathize with them. The teachers identify the educational needs of the pupils. Thus, if they discovered the needs they employ the necessary intervention and that is one heroic act of empathy.

Understanding their health conditions is proving empathy. There are times that a child may not be healthy when he or she comes to school. An empathic teacher knows how to deal with him/her and employs necessary means to take care of the child.
Directing or addressing their attitudes and behaviors is empathizing with the children. By not tolerating their unkind attitudes and behaviors, the teacher is also helping the children. It is a good practice of empathy.

Appreciating their efforts, talents and achievements is showing empathy. Praising their accomplishments whether big or small is highly anticipated in a teacher. Teachers love to see pupils who are performing.

Building good character in each of them is also being responsive or empathetic with them. Shaping one’s character is also empathizing with him or her.

Empathy in the teaching vocation is a must for it ensures care and love for the child.

References: