TEAMWORK WHILE DISTANCE WORKING

by:
Maricris Y. Carlos
Teacher I, Bataan School of Fisheries

Covid-19 drastically affects teachers and school programs. We are living in an unexpected time when teachers face extraordinary challenges that they can only overcome by working, learning, and adjusting as a team. Teamwork matters now more than ever, and so it is imperative to apply the same evidence-driven method empowering teamwork and coordination as we do to challenges we have faced before.

In every institution like a school, it is highly needed that each member should cooperate and work harmoniously with one another carrying out the vision, mission, goals, and objectives to effectively attain the quality of education for all. From that very action, teamwork is already defined but is it that enough to be so-called that the group did teamwork?

As a teacher and as a member of the institution, we should start accomplishing teamwork through religiously abiding and following all our duties and responsibilities. These things are observable in every dealings inside the classroom. Before facing your students, you should have first planned the process on how you will effectively impart the knowledge and skills they need. The process should be aligned with the set objectives given by the Department of Education (DepEd) to ensure that your teaching is on the track. This is not only limited to the teaching process but also to the construction of assessment tools. Assessment tools should be done accordingly and appropriately to the skills that need to be assessed. The usage of various forms of instructional materials and learning activities should also be implemented in order to reach the VMGO of the institution.
If these simple actions are done by all members of the institution – the school, then it is not impossible that the word teamwork is achieved, teamwork in achieving quality education for all. Additionally, we are hoping that school heads and administration would take positive actions both during and in the early aftermath of the COVID-19 pandemic.

References: