TECHNICAL CORE: TEACHING AND LEARNING

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“Tell Me and I Forget. Teach Me and I Remember. Involve Me and I Learn.”

Learning can be obtained through direct involvement in the learning process. The education organizational system is composed of different levels of structures such as technical, managerial and institutional. Amidst these levels of organizational structures is the heart of the organization known as the teaching and learning process.

The technical core as defined by Hoy and Miskel (2008) is the system of organizational activity where the actual product of the organization is being produced. Since the heart of the Organization is the teaching and learning process, the government should focus on what should be done to uplift the quality of education in the country. The department itself should address the needs of all the components that comprised the teaching and learning process. If the problems in the grass-root level are solved, a domino effect will be observed in the organizational structure of our country.

As of today, the country was faced by the saddening truth about the Program for the International Students Assessment (PISA) Result that was released last December 2019. PISA is a comprehensive test that measures the students’ knowledge in reading, Science and Mathematics. The results of PISA provide quality and equity of education around the world (Organization for Economic Cooperation and Development, 2019). In this assessment, the Philippines placed at the lowest for reading comprehension and landed second to the last for Science and Mathematics.

Due to this educational blight, Secretary Briones launched EDUKALIDAD as an immediate answer to the frustrating result of the said assessment test. Sulong Edukalidad
aims to upgrade the quality of education in the country. In line with this, Sulong Edukalidad has several components.

The core components of Sulong Edukalidad are the following:

1. **K to 12 curriculum review and update**

   The main objective of the K-12 Curriculum is to produce quality learners who are developed emotionally, physically, intellectually, morally and spiritually. Improving the learning environment can help 21st Century Learners to be globally-competitive individuals who can compete in various scenarios in the global market. Under this component, the project aims to develop the critical thinking of the students.

2. **Learning Environment**

   In this project, the Department of Education aims to provide conducive learning environment which is needed for quality learning. The government goals to provide computers and facilities that can cater the educational needs of 21st century learners.

3. **Teachers’ upskilling and reskilling**

   Since teachers are part of the technical core, one of the tasks that the organization has to address is the enhancement of the teacher’s teaching skills. If the organization can solve this issue, teachers equipped with upgraded learning will produce upgraded students.

4. **Engaging stakeholders in up taking collaboration and support**

   Prominent to the saying that it takes a community to educate a child, there should be an involvement coming from an outside force which is the stakeholders. In order for the program to be successfully implemented, aid from the stakeholders in the community
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is needed to materialize the goal of EDUKALIDAD, the mission and vision of the Department of Education.

The journey in materializing the dream of the Department of Education in achieving a quality education is still a long way to go but with the constant upgrading of the technical core of the organization, the wind behind the sails will direct the ship towards its direction of Quality Education.

In the course of our educational journey and as part of the technical core, remember this quote, “Alone we can do a little, together we can do so much.”

References:


