TECHNICAL KNOW-HOW: A MUST FOR ALL TEACHERS

by:
Ruby B. Salvador

No doubt, technology is imperative in any organization. Nowadays where this era is tagged as the “computer-age”, everyone should be knowledgeable on the use of technology, computers in particular. However, with the manipulation of the devices that everyone should know, this is a challenge to the administrators who have teaching personnel who find it hard to use modern devices.

The only constant thing on Earth is change. We cannot use the chalkboard again and again and expect different result. We should know how to operate the modern gadgets that are useful in the field of teaching. Computers, projectors, laptop, tablet or even the c-classroom, a teacher should strive hard to learn how to maximize learning with these things.

Melissan (2018) cited that another reason for technology to be implemented in the classroom is because it not only helps pupils in the classroom but as well preparing them for the future. New innovative ways have made developments more interesting, enjoyable, and attractive. The use of Google Docs has been convenient and beneficial. All of this prepares learners for the technology-based future we are headed towards.

We have to accept that pupils today are different from yesterday. They have different needs. They live in different era and they might have a different way of living too. It is a must for a teacher to adjust herself for the betterment of her pupils.

For real, we really have to go with the flow. We cannot rely with the use of paper and pens while the world is in fond of using excel and data bases. At the same time, most of the education information per school is now available online. Learners Information System (LIS) is now mandatory to all educational institutions. There are also DepEd related sites including the LRMDS to browse for guides and lessons. Certainly, we have to
catch up with the benefits that the technology brings and be able to use it for the betterment of our performance in our line of work.

References: