TECHNICAL VOCATIONAL AND LIVELIHOOD STRAND: A 21ST
CENTURY EXPERIENCE

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The K-12 program has been working for a few years now and the policy makers and sought that the public is initiating to reconcile if the programs have been addressed all its promises or if this is making things worse for everyone.

The department is assured that the program is relevantly doing its purpose and it is delivering what it is design to do. One of the significance attributions that we can appreciate most is on the senior high school program and its strands.

One of the strands of the SHS curriculum is Technical Vocational and Livelihood Strand. And if we are going to analyze this strand, we can see that it is design to be responsive of the challenges of the future and not just a strand that will best give high school graduates an immediate qualification for seeking jobs.

As stated by the study of World Economic Forum on the skills of a quality 21st century education, it is a synergy of sixteen (16) skills divided into three major components namely functional literacies, competencies and character qualities.

The TVL strand has been an effective avenue to hone the third component which is about character building. As per experts in education and different industries, one of the basic things that learners deal with is the values and character building that would help them strive in the future when they are part of the workforce.

There are six skills that are anchored to the character components of te 21st century education which are all honed by the experiences in the TVL program.
Technical Vocational Strand is a testament of what a 21st century education is. The activities of the strand are exemplifying the skills and competencies needed to succeed in the future. This strand shows that they are responding to the challenges of the present times but most especially they are building better population to tackle and solve the challenges of the future.

References: