TECHNICAL VOCATIONAL AND LIVELIHOOD TRACK IN SENIOR HIGH SCHOOL AND ITS SIGNIFICANCE

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Technical Vocational and Livelihood Track are one of the four tracks offered in Philippine Senior High School under the K-12 Program of Philippine Basic Education. The other three tracks offered are the Sports Track, Arts and Design Track, and the Academic Track. Each track has corresponding strands or specialization that students may choose upon entering senior high school.

The following are the four strands under TVL Track:

1. Agri-Fishery Arts Strand. This strand offers students to learn practical skills in Fishery and Agriculture like animal and fish production, landscaping, pest management, etc.;

2. The Home Economics Strand. With this strand, students may learn specific skills in Food and Beverage Services, Cookery, Bread and Pastry Production and other skills related in the Hospitality Industry;

3. The Industrial Arts Strands. It offers skills in carpentry, automotive technology, computer-assisted design or other skills, taught in industrial programs;

4. Information Communication and Technology Strand. It will help students to acquire different skills in the computer like web designing, software, and graphics designing, programming and other skills regarding the use of technology.
All of the skills mentioned above are in line with the competencies offered in Technical Education Skills and Development Authority or TESDA. Thus, students can go through TESDA Assessment to be able to have National Certificates when passed the assessment. These National Certificates can be one of their advantages when looking for a job. It is also recognize outside the country. TESDA is one of our biggest partner in this track, different TESDA Assessment Center like East woods College and the University of Nueva Caceres in Dinalupihan offers the minimum amount of assessment fee for public school, and this will be a great help for public school students who cannot afford the regular assessment fee.

The TVL Track aims to strengthen the Technical Livelihood and Economics (TLE) subject in junior high school and elementary as well. One of the objectives of our government for implementing the K-12 Program is to minimize the number of unemployment in our country. Thus, our government believes that TVL Track will help students to be more knowledgeable in different industries in our country as well as it would also help them to focus on skills that they wanted to acquire for better living, and later on, will teach them to become an entrepreneur.

In addition, students who are not capable to afford to go to college due to lack of financial support can use their acquired skills in TVL Tracks to apply for a part-time job while studying. They can also use other skills like baking and cooking etc. to produce an income-generating product that can help them to sustain their needs while studying. Technical Vocational and Livelihood Tracks will prepare students for College, Trabaho, and Negosyo.

References: