TECHNICAL VOCATIONAL AND THE LIMITLESS OPPORTUNITIES

by:
Amelyn R. Zulueta
HT III – TLE Lamao National High School

Technical Vocational (TechVoc) education is frequently being interpreted as the hope for those who are not given the opportunity to pursue college education. Filipinos perceive academic track in senior high school and the bachelor's degree in college are the key factors to land the children to better job (Basillote, 2019). Sadly, the thought that only a bachelor's degree could lead the learners to success is prevalent among people. Many people do discriminate TechVoc education seeing only low opportunities for its graduates and even terming them 'underqualified' for office works. They do not have the idea that in real-life workspace, TechVoc provides high paying jobs and limitless skill-based opportunities.

In a 2018 data released by the Technical Education and Skills Development Authority (TESDA), via Parrocha (2018), 72 out of 100 graduates of technical vocational education and training programs were hired within six months after their attendance to the said training. From hardware and network servicing to commercial cooking, welding and sewing, and many others, there are thousands of opportunities for trainees after participating in the program. This could also be true to TechVoc graduates from senior high school considering that they are given the NCs being required by companies who are up for technical skillsPossessing graduates.

In addition to this, it was cited that the graduates from the TVL tracks could work in retail. The Department of Education (DepEd) cited a senior high school graduate who took a cookery course in his final years getting a job immediately at the same establishment he had his immersion in. Hopefully, jobs for the K to 12 TVL graduates
would also be as swift as that of TVET graduates. Things to work out still include the exposure time for work and application; however, there are enough skills and applications for the TVL graduates especially that they are foreseen to opt for the work portal, as what K to 12 education aimed for.

Situations for individuals vary depending on their capacity and life statuses. One is lucky if he or she could effortlessly transition to tertiary level without the need to sacrifice anything. For some young minds, getting the bachelor's degree could just prolong the agonies and the burden of having no resources at all thus, choosing to apply for work instead. Through TVL education and TVET programs, the youth could be empowered with necessary technical skills which they may use in pursuit of not just a basic job but a progressive income-generating opportunity.

References:

