TECHNIQUES IN TEACHING SMAW STUDENTS

by:
Freddie A. Panilo
Principal II, Morong National High School - SHS

SMAW students, like other regular students, are just as diligent. There has been a misconception that SMAW students tend to be very imprudent inside the classroom. However, with the years I have spent teaching SMAW students, I disagree with this.

SMAW students are as responsible and as diligent as students from other strands, academic or technical-vocational. Creativity and appropriateness of teaching techniques are aptly helpful to facilitate effective learning. These students might have a different set of learning needs from students in the academic track but they definitely can cope up with lessons using the correct methods fitting to them.

One effective method I found helpful is the “walk your talk” technique. From the simplest procedure to the most complicated ones, showing an example first works best for most of them. When giving instructions, it is important to provide specific details with examples. Of course, this technique applies to most learners. SMAW students are no exception.

Walking the talk also helps in the management of these students. Mostly, they are males thus can be vulgar at times. Surprisingly, they can also be very sweet and thoughtful. Treat them like male responsible adults with a touch of motherly concern, they act nicer and study harder.

Because some of them does not enjoy written work, try to minimize written activities. They enjoy practical activities better. Provide activities that they can adapt themselves better to like games and physical learning events. They can still do written
work and most of them are visual learners. Videos and physical lectures are preferable. They can also be creative in a manly way. Example of activities that they like doing are puzzles, guessing games, relays, and creating things. Incorporating these games and activities can help in making your classes interesting for them.

Like in any classroom setting, genuine concern for students, regardless of their interests, level of intelligence and set of skills, is the best teaching technique a teacher can provide for the learners.

References: