TECHNIQUES THAT ACKNOWLEDGE AND REINFORCE POSITIVE AND NEGATIVE BEHAVIOR OF PUPILS

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The lack of discipline is the most serious problem facing schools today. One very disturbing finding from researches is that teachers generally believe that they are not only unprepared to deal with disruptive behaviour, but also, they say that the amount of disruptive behaviour in their classes substantially interferes with their teachings.

There are different techniques/ interventions that provide balance positive and negative consequences.

Teacher Reactions – verbal and physical teacher reactions are the simplest ways to acknowledge and reinforce an acceptable and unacceptable behaviour of pupils in the classroom. Tangible Recognition – involves the use of some concrete symbol of appropriate behaviour

Direct Cost – it is more oriented toward negative consequences than positive consequences for student behaviour. It involves explicit and direct consequences for inappropriate student behaviours. One direct cost strategy is isolation time out.

Group Contingency – operates in fashion similar to concrete recognition techniques except that they apply to a group of students as opposed to individuals.

Home Contingency – involves making parents aware of the positive and negative behaviours of their children. This is done in the form of a short note, a letter, or a visit to the parents of the student.
References:

Positive Reinforcement in the Classroom: Tips for Teachers-Posted on Friday Dec. 2, 2016 by CEHD
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5 Positive Behavior Management Techniques for your Classroom
https://www.team.you.co/positive-behavior-management-techniques/