TECHNOLOGICAL EDUCATION

by:

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The practical application of knowledge specific area is the elementary meaning to technology. Following that meaning, we can say that tables, chairs and blackboards etc., are product of it. The use of these in education is an everyday thing. As we discover more, and innovate as well as invent things that can be used to our advantage, our society began to embrace the rise of technology. We are now in the time wherein we exit past the transition of reliance on low-tech to dependence to the higher type of it.

Most of these high specs devices that were innovated or invented are all rounded such as smart phones and laptop wherein several tasks can be done and it is conventional to use in work. Because of its efficiency and the open embrace of the public, no wonder it also made its way to our educational system.

Traditional way of teaching is still widely used in our country especially in our public schools. Because we’re still in the introductory part of using modern technology in our education, many students are thrilled in the idea of using it. Apart from this, high tech gadgets can be used as an entertainment. One computer can also store loads of data within it and encoding is relatively much faster and easier than writing by hand, it is very efficient. Using it is also interesting and because of this interest, students often want to engage in lessons that utilizes these gadgets. Another noteworthy pros to it is that it encourages creativity, as stated earlier, one gadget can perform as multiple tools to aid us in our activities. One can explore and learn different skills and be able to master it faster than using the traditional method. An example of it is learning how to paint; there are several tools apps and websites that helps one to learn to paint, although it is digital, but it cause money than buying the needed paraphernalia to make an actual painting.
Though it is old the saying, “there is no such thing that is perfect,” it still proves up to the present time. The pros to it are quite numerous but still has cons. Because of its efficiency people have less work to do resulting for us to be stationary and it greatly affects health, especially students who spends most of their time sitting, it is also hazardous for teachers because inactivity may add or further accentuate their stress. Using high technologies, it is a piece of cake to communicate to others but it doesn’t mean connection can be formed. If it (technology) is to be often used then there will be less interactions between students and teachers on their peers. Due to the reason that it can be used as a medium of entertainment, it can cause diversion of attention for students. Traditional form of teaching involves writing lecture, making visual aids and other activities that helps to hone skills of an individual unlike its counterpart that has less of these practices making it harder for the students as well as for the teachers to retain lesson longer in their memories. After all, the easiest way to remember something is to experiencing it and being hands on engage to it. There is also a barrier that hinders students to experience high technologically based educational system, and that is the lack of accessibility in a country were most struggle to buy paper. It’s really a day dream to even think that this type of education will be implemented, unless there is a drastic change in our country’s economy.

While this manuscript indicates that the cons outweighs the pros, it doesn’t mean that we should disregard the use of technologically advanced devices in our education. Rather than that, we should use it wisely and responsively, studies show that prolonged exposure to radiation coming from these things is extremely detrimental to a person’s health. Management and balance will result to a better fruition; a balance of efficient and hands on learning that won’t risks the lives of students and teachers alike.

References:

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