TECHNOLOGICAL INNOVATIONS FOR THE MILLENNIALS
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According to the famous philosopher and scientist Aristotle, “Those who educate children well are more to be honored than parents, for these only gave life, those the art of living well.”

That is why the school managers and educators of the current time are dedicatedly and altruistically serving and instructing the so-called Millennials of the present era. These are the individuals who were born from 1982 through 2000.

The Millennials are said to be the youth and young adults of our present generation. They are the ones who luckily enjoy the innovations and latest trends in the teaching field. They are the most diverse individuals that is why the school administrators and teachers of the Department of Education (DepEd) and even in the Commission on Higher Education (CHED) are employing novel approaches and trends in order to cater their unwavering needs and suit their exceptional abilities.

As Starlink (2004) remarkably stated, “Millennials expect to be engaged in their learning, they do not do well being passive learners. If you (as a teacher/university) do not have technology that will be part of their learning, they will go somewhere else where they can be engaged with, and interactive with, technology.”

This implies that technology is part of the learning of the Millennials. It also suggests that the current time necessitates advancement in the field of education due to the demands of world advancement.

Notably, through the versatility and innovativeness of the Department of Education, technology is fully adopted countrywide for the sake of its educational clientele.

Significantly, the most remarkable breakthrough which is the influx of technological advances, methodologies and strategies in the educational field empowered our educators in enhancing the teaching-learning process. Thus, technology has become the springboard and instrument in delivering innovative, advanced and quality education to the learners who are inclined in technology.

The releases of the most upgraded laptops, desktops, ipods, and other forms of educational gadgets have greatly stimulated the discerning hearts and advanced the curious minds of the students now-a-days.

Likewise, the power of internet or web world intensifies the accessibility and availability of various data and information to suffice the continuous inquisitiveness of the young learners. Also, the email system where teachers and students can communicate very well is also being implemented at present in various schools in our land.
The daily classroom interaction has tremendously transformed into an interactive learning progression brought by multimedia being savored and enjoyed by the Millennials. The presence of audio-visual presentations invigorates the students’ learning experiences.

The lecture and laboratory rooms are now becoming better and sooner or later may achieve a state of the art facilities for computer hubs, speech laboratory and science workroom.

Moreover, the presence of simulations focusing on virtual realities stirred the interests of the students and this is very much evident in science subjects whether concerning matters or the environment.

Creatively, the school managers and teachers offer the most advanced and easiest means to gain the attention and catch the interest of the Millennials to further augment their abilities and enhance their talents.

The conventional means of teaching has evolved in order to suit to the diversity of our Millennials, for the individual differences should be addressed. Truly, our beloved students deserve to have the best educational innovation through technology!

References:

Source of Quotation:

Source of Background and of Core Ideas:

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