TECHNOLOGY AND EDUCATION
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EDUCATIONAL technology, especially computers and computer-related peripherals, have grown tremendously and have permeated all areas of living. In this manner, most young people cannot understand arguments that schools should limit technology use. For them, the use of the Internet, for example plays a major role in gaining knowledge and their relationships with their friends, their families and their schools.

The Internet is becoming an increasingly vital tool in our information society. More Filipinos are going online to conduct such day-to-day activities as education, business transactions, personal correspondence, research and information gathering, and job searches. Each year, being digitally connected becomes ever more critical to economic and educational advancement and community participation.

Furthermore, the very concept of the Internet would not be possible without technology. This is paralleled by the incredibly rapid growth of information that would not be possible without this technology. Research centers without computers would arouse suspicion about the completeness, accuracy, and currency of their information because science and mathematics information grows daily and much of that new information can only be found through the use of technology.

Liberated educational researchers and practitioners have aspired that technology be used effectively in schools. They pointed out that the successful improvement of technology for educational purpose is of high importance to the future. But there are also others who noted that widespread reform without technology is probably impossible.

Technology does not end amazing people with the ever-evolving features of cell phones, laptops, iPods, and many more tech-savvy gadgets. The young generation is likely the ones to enjoy them the most. But according to experts, excessive use of electronic media such as exposure to television and computer screens increase risk of psychological, emotional and physical difficulties.

Child psychologists found that children who spent many hours a day playing computer or watching television have more psychological difficulties relating and handling emotional issues. Child experts said children need exercise for development including physical and mental. Experts said that there should always be a balance between the ever-developing technology and total development of people as human beings.

Reflection:
For both of us teachers and learners, who stand between technology and education to survive and succeed in today’s life standards, we both should strive hard to balance the use of technology and education.

American teacher and author Kate Blackwell, 2013
US author Kathleen Patrice Gulley, 2003