TECHNOLOGY AND ITS INTEGRATION TO MAPEH

by:
Aileen Lumaban
Master Teacher I, Limay National Highschool

Teaching MAPEH is as complicated as the students. It is composed of four different learning areas that teachers must manage their time efficiently in order to not to cram for the next lessons. The pacing of the lessons will give hard work for the teacher to inculcate the relevance of the previous lesson to the current lessons. MAPEH is also complex, self-motivated occupation that teachers needed to be updated with what is in and not in trend. In modern world, students are already exposed to different form of multimedia, wherein information are always available to be accessed by the students.

Nowadays, teachers are embracing the challenges brought by the 21st century. The demand for quality education is growing. The teaching styles and strategies must correspond to the needs of the students who are included in the modern generation. Therefore, in order to get the students ready to battle the challenges and issues of the 21st century in the fields of MAPEH, the teachers are encouraged to integrate technology and other forms of multimedia in executing their lessons. Inquiry-based instruction will also be utilized as a strategy to improve the performance of the students. In this approach, students will make their own inquiries, then they will investigate their problem and work on it until they could find the answers to their own queries.

Though, there are still a lot to accomplish in order to make the school be very efficient in terms of technology, the Department of Education continuously find ways to make the public schools be equipped with modern facilities.

Sadly, just to make the integration of technology to the learning areas, teachers are forced to buy their own tools such as computers, over-head projector, laptop and printer.
In addition to that, studies revealed that some teachers are still under knowledge about the operation of the said technology tools. Teachers need comprehensive trainings on the sustainability of effective interaction on technology.

Department of Education with the assistance of the government must develop a professional program that will train teachers to be effective facilitators using interactive media such as power point presentations and other technology tools.

References:

http://www.hhmi.org/news/technology