TECHNOLOGY IN EDUCATION: BOON OR BANE?
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Inside the house, you can see a father watching his favorite football game in a three-dimensional television, a mother cooking her specialty using an electronic stove, a daughter talking to her friends using a video call in her tablet, and a son playing a game in a three-monitored laptop. These are just simple scenarios inside the smallest unit of the society which is the family that technology has already covered up the typical activities of everyone. Even in the churches, hospitals, barangay halls and others, we cannot deny the fact that technology yields major influences toward these sectors, it may improve some technique; lessen the time and effort to be exerted in accomplishing complicated tasks. One of the biggest parts of the society, school, has already taken technology as a center of everything. Laboratory room, computer room, library, smart board, projectors and 3D-pen are just examples of the so-many-things that improve teaching and learning process. As the Top Hat Blog mentioned one of the advantages of having technology inside the classroom, “As an academic professional, you’ll learn more about how to effectively design and execute a class guided with technology. Whether it’s a dramatic change such as teaching with a flipped-classroom, or just adopting a single tool for a specific project or term, you’ll learn something new in modern academia! Being well-versed in technology can also help build your credibility with students, and even with fellow colleagues.” But we cannot also deny that these advancements trigger disadvancements. As stated by Amanda Ronan on her blog in Ududemic Connecting Education and Technology, “This is probably the number one worry of teachers who consider implementing classroom technology: the concern that students will be too busy tweeting and Snapchatting to pay attention to the lesson. Students’ innate curiosity, coupled with their tech savvy could lead to more
If technology will be overused, like teachers too much relying on technology and students getting lame in doing simple manual tasks, can we still say that technology in education is a boon? Or is it a bane? For that matter, let us keep in our mind the saying, “Everything that is too much will kill you.” Moderation, proper use, and considering the limitations are very important to do not forget and continue its advancements.

References:
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