TECHNOLOGY IN THE CLASSROOM: A TEACHER’S STANDPOINT

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It is widespread today that technology has been the “cliché” term for classroom advancement. For many, view that the integration of it in the four corners of the classroom will make learning more than the boundary. However, the question is: who will use the technology? Is it the teachers or the students? A lot of researches say that a student-centered classroom is far more ideal than a teacher-centered one. At present, it is already the learner who is the core of instructional modification and curriculum revision. Thus, it implies that the educators today should not stoop down to the students’ level but adjust the instructions to bring them to the target level.

Technology or ICT integration is one of the instructions proposed in the K-12 curriculum, whereas, the teacher should also be well versed on its manipulation. Before the teacher can involve the students in an advanced classroom; she should be more knowledgeable herself. The answer to the abovementioned question is both. Mutually, the teachers and the students should work hand in hand in the employment of technology in class.

Remember that teachers are always the source of erudition may it be in a conventional or a modern classroom. As a result, they should be the most flexible and understanding individual a learner should rely to. As an aphorism goes, “You cannot stop nor control the changes, the growth, and the revolution around; instead, what you can only control and change is yourself.”

The technology and the teacher are two different entities but both can be used in classroom instruction. Both can be utilized in the learning process. The difference is that
it is very simple the former will not work without the latter. In the classroom, anything cannot substitute anyone but anyone can replace anything. Let us thank the advent of technology in the school for it really catches the responsiveness of millennial learners of today; however, let us even be more thankful to the teachers for trying their best to jive, to train, and to integrate it regardless of age and generation.

References: