TECNO-SAVVY A GREAT CHALLENGE TO 21ST CENTURY LEARNERS

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DepEd nowadays are trying to keep on demanding for technologically advanced students in order to build 21st century learners; Learners who can cope to a high and globally competitiveness in education, Learners who can create a scholastically idea in just a click to computers, Learners who can easily meet differences and vagueness, and those who can reach limitless in their learning through technology. This demand is precisely a great challenge for some educators.

At present, it is a common scenario in a school that students are more advance in terms of technology than their teachers. Students are more exposed to technology. Their expertise in internet’s know – how is beyond limits. They are affluent in manipulating gadgets that their anxiousness lead them in doing the best they can until they meet discoveries about modern technologies. Cowardness towards learning technology is out of their image.

These circumstances happen unlikely to some of the teachers today. They are teachers who are afraid to explore and use their computers and laptop. They are the ones who are afraid to commit mistakes while they are using their laptop for according to them it is a much burden to them if they click a wrong pad and they can’t put it back to where it should be. Meaning, they are afraid to manipulate it because the device might malfunction if they try doing the wrong way. If teachers don’t have know-how on using
these devices, they can hardly bring learning and technology together. It can be very
difficult for them to gain students’ interest and attention to learn these new concepts on
technology. It would be hard for them to make technology come into their classroom.

Moreover, there are some instances that there are schools today with technology
knowledgeable teachers but the problem is, there is insufficient number of computers to
be used by the outnumbered students. How can a small e-classroom accommodate these
pupils in a limited number of computers there in? Definitely not all learners will have the
chance to learn all the knowledge they need to know about technology. Teachers will face
some challenges in bringing out the best learning on technology with this kind of
situation.

One thing more, in some far flung schools, there is a zero access of internet. Internet
connection is impossible. How can a teacher share her knowledge on how to make some
important research through internet if their e-lab cannot connect to internet?
Communications through internet is vague in this area. The result, schools in this place
will be left behind with more updates in learning technology.

It is a fact that our agency is cash-strapped, they need to find a surmountable challenge
raise funds and to bring computers and other forms of technology into the classrooms.
Seeking the help of stakeholders is of great help in solving these issues. Teachers must
find their creative ways in doing alternative strategies to nurture their students with
technology now-how. Heads of schools should provide more trainings on technology
know - how for teachers who are computer illiterate for free. Bringing all these
suggestions together will surely make a little challenge for educators to mold the 21st century learners.

References:

https://www.publicschoolreview.com