THAT MAKES TEACHING EASY

by:
Charmaine F. Samson
Teacher II Mariveles NHS-Poblacion

Nothing is really easy in almost all aspects of life, even in the field of education. As many teachers said “teaching is one of the hardest vocations in the land.” Certainly it was, but teachers should find ways to make it easy. Now the question is: How do you make teaching and learning easy?

Teaching is like assembling a power supply. The assembler needs to establish a plan to know how to put together parts of the device. The same through with teaching, teachers must devise a plan to attack the topic. Teachers have to put the necessary teaching aids to start the lesson and the activities before giving an examination. An assembler must know how to build, which means that he knows what to do. He knows the whole process and what was written on the plan. On teaching, teachers should know the content of the plan including the procedure, activities, and the different strategies allocated in every part of the lesson. It must be parallel to what you are doing in front of the class. The good assembler must know how to test, which means that he needs to make sure that his output is functioning or not. On teaching, teachers have to conduct an examination to know if the learners can get the level of proficiency expected to achieve in every discussion. It could be in a form of quiz or a simple game.

When there is something wrong with the power supply, the assembler must be quick to know its problem that is why he needs to troubleshoot. Troubleshoot is a systematic approach on finding the cause of a fault. When he finds the problem, he has to make a remedy or do something in order for the output to work based on the plan. On learning if not all students get 75 % level of proficiency after the examination is administered, teachers have to troubleshoot, which means to find what is missing in the process of imparting the knowledge. Teachers can conduct a remedial class and then a
remedial test. This is done to make sure that the learners cope with the lesson after the reinforcement employed.

Beyond those things, a good assembler must know how to appreciate. If his output is functioning and useful, then he must be happy. On the other hand, teachers must display their appreciation on the students when they are able to deal and master the lessons. Words of encouragement and a compliment can boost the morale of the learners to continue doing their tasks. Teachers should be happy whenever their students are learning based on their plan, because it shows that the teachers are demonstrating skills which are worth emulating.

Thereby, teaching makes easy when you plan. It makes teaching organized when there are sets of activities for learners and the corresponding strategies that the teachers utilized. The probability of having students who cannot attain the learning competency is reduced. Therefore, it eliminates the chances of using reinforcement. And it makes teachers cool and calm and it reaches the goals with no sign of frustrations on their face.

Reference: