THE 21ST CENTURY LEADER

by:
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Due to the institution of fear that has been established because of the pandemic, people has been baffled by what may happen in the future.

The politicians of the country were still busy with their rules, regulations, and quarantines; keeping the mind of the people restless and disturbed because of losing their jobs and sources of income. However, as regarded, the government is doing all the necessary things available so to contain the virus. Although there is some progress, the threat of the pandemic is still on our neck for more or less six months.

In the field of education, leaders keep on rising. There were teachers who committed themselves as front liners in the fight against Covid-19. These people must have exegete qualities that are proven of wealth in leading people and institutions alike.

In an article, it is said that personal qualities like curiosity, persistence, resilience, flexibility, responsibility and hard work are as important as ever for leaders. For instance, some doctors and teachers were severely affected by the virus that they have risked and, some of them, have actually given their life, in the fight.

The teachers must protect themselves against the threat because they are guarding the future their learners. Education must not stop – le, even in times of war, education is protected, and even cared for and by, the military and the peacekeeping force to ensure that competency of the next generation.

Moreover, changes will come. And every schools – whether public or private – will be and must be kept by a legible hand of a leader. The principal may take hold of this area
as regarded by their position in the school community. However, other leaders may arise from the lower ranks.

In this ascent, leadership qualities are always the key to success of the school, the teachers, the students, and all of the stakeholders. Leadership must be observed and the more it becomes institutionalized, the better is its results. In our school community, therefore, every teachers are leaders of their students; very master teachers are leaders of their teachers; and above all, under unity and cooperation, everyone is in the motherly or fatherly initiative of the principal.

References:


