THE ADVANTAGE OF STUDENT WORK IMMERSION IN THE SENIOR HIGH SCHOOL

by:

Reynante L. Bulosan
Teacher I, Luakan National High School Main Senior High School

At the onset of the second semester of the Grade 12 year level of Senior high School life, students engage in an activity called “Student Work Immersion.” When the students of the first batch of senior high school knew about this, they have hesitations and misconceptions. Same goes with the partner institutions where these students are to be deployed. Some companies were reluctant to accept the immersionist because they have several issues playing in their minds regarding the expected performances of the grade 12 students.

One good question asked was “What benefits would this activity bring to the senior high school students?” come to think of it, there are some risk factors that are relatively possible if students are deployed to companies. If the advantage and the disadvantage are weighed then the justification to take such risk will arise.

Simplified work immersion is a simplified version of On-The-Job training. This entails that the student will be exposed to the real world of work where in the concepts and skills taught in school can be applied in the real scenario of work. One aspect of the work immersion is to let the students realize how important it is to have a real feeling of working so as to prepare them should they decide to become skilled workers after their graduation. Just like in the college degree where students are sent out to institutions for apprenticeship, student immersionist are also perceived the same way. They must have first-hand experience on how to become employed, work on scheduled hours, be acquainted with the rudiments of their chosen field, be
able to work as a subordinate to an employer and to feel how it is like to become a worker, more so, a productive citizen of this country.

As one of the battle cries of the Department of Education in the execution of the K to 12 Curriculum stating that products of the senior high school are made ready for college, for entrepreneurship or for the field of work. The last two concepts play a vital role in encouraging the student to partake in the work immersion program. To be able to prepare them to take on the challenge of becoming productive citizens of the country, they have to experience how to become real workers and real business owners. This aspect of training is then catered by the work immersion program.

As a means of making the vision of DepEd become a reality. Teachers in the senior high school gives the best efforts they can provide in making sure that these students become true bearers of hope for the next generation to come. By becoming skilled workers and knowledgeable entrepreneurs, the economy of the country is sure to rise.

References:
