THE BE’S FOR EFFECTIVE CLASSROOM TEACHING

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“Part of every person’s life is to inspire others just like a teacher whose life can truly inspire others.”

With the perennial problem that beset the educational system, temporary solutions should be sought by classroom teachers to become effective molders of the future.

Below are the be’s for effective and efficient management of a classroom teacher:

1. Be a good planner. A good planner knows how to save time and energy for effective teaching.

2. Be creative. Take the crisis or problems that arise inside your classroom as an opportunity for growth and discovery of possibilities.

3. Be patient. Never give up on a pupil. A goal is worth pursuing until it is reached. If you feel frustrated at times in accomplishing your goal, just ponder the thought that sometimes life long learners may be the most interesting people you know.

4. Be consistent and firm in your decision making. As teacher, we must remain concerned at all times about the “droplet” that influences our students. In large part of these small bits of experience share the stability or instability of their lives.

5. Be a builder of your pupils’ hopes and dreams. In doing so, your own hope as a teacher will be strengthened.

6. Be like a “honeycomb giver”. It gives its sweetness generously, dripping on all without pressure, without begging or badgering. If you are a “honeycomb giver”, your life will continue to replenish as you give. And as long as you are connected to the source of all life, you can never run dry. When you give freely to your pupils, you will receive in like manner, so that whatever you giveaway will soon be multiplied back to you.
If some of these would be tried out, perhaps effective classroom teaching would take place and attaining quality education would no longer be a dream but a reality greatly accomplished by teachers.

References:

Effective Teaching Strategies: Six Keys to Classroom Excellence

Characteristics of Effective Teachers
https://teachingcommons.stanford.edu/resources/teaching/planning-your-approach/characteristics-effective-teachers