THE CALL OF DUTY

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Article 2. Section 4.

Every teacher shall possess and actualize full commitment and devotion to duty.

How often should a teacher answer the call of duty? Will it be negligent on his or her part not to answer back? Or, how clear is this call of duty may be?

Valuing punctuality is a thing that must be embarked in the minds of the teachers. The Civil Service Commission, the Department of Education, as well as other government bodies are particular with it. The same thing should be implemented in the classroom. Also, teachers must be reminded about the discipline, respect and honesty are common virtues that must be cradled in the early stages of growing-up. There are many more to consider in committing and devoting one’s life to the duties and responsibilities of a teacher.

In handling the classroom, a teacher must consider five things.

Be a lifelong learner. Learning is continuous and endless, even adults can be educated. There are various ways of doing so – either technical or vocation. In news, there are graduates in elementary aging 50’s or 60’s. Another news reports that the mother and the child are actually classmates in Grade 1. By being life-long learners, one’s competencies are adjusted and can actually be useful in one way or another.

Use the curriculum responsibly. Teachers are mindful of this – just as the Daily Lesson Plan is the teacher’s Bible, so is the Curriculum Guide as the masterplan for the day, the week, the month, the semester, the year for the child’s learning and development.
In private institutions, curriculum maps are developed by and by to assure the quality and beyond minimum requirement they aspire to undertake. Thus, the teacher must be responsible enough to use the curriculum – that is, teachers must always be conscious, mindful and aware of what is the need of the students. The performance task may be a little higher, or a bit lower depending on the capacity and ability of the students.

Barriers should be crossed over and through time eliminated or adjusted. Example of the barriers inside the class are the following: differences in ethnicity, culture, socioeconomic status, disability, and sexual orientation. During the parents and the students orientation, the school administration must be clear about this matter. If, cases arise, proper legal actions must be established. On the other hand, every culture, difference in one’s gender, and other things must be explained thoroughly among the students. Justice must be preserved for the benefit of all.

Meet what is needed by an individual student. Although the curriculum is intended for the general student body, or mainstream class, is thereupon enjoyed by everyone, every student had their own need. Thus, unique individual must meet what they want to achieve and hear so not to be bored of. Students who need a longer time and effort before a concept is understood must be realized as well. The teacher’s duty is to absorb all of them and spread the colors for all of them.

Actively and dedicatedly participate in research congress, linkages, and other training workshops so to be developed professionally. By means of attending seminars, new and fresh updates in the field of teaching are made known and the skills and competencies in doing demo teaching, paper presentations and submission of Instructional Materials, a teacher becomes well-rounded and more confident professionally.

In view of the above-mentioned duties and responsibilities, the commitment of teachers in their oath has remained still. Like a flagpole whose base is intact and stern,
the same with how a teacher is supposed to stand – with firmness. The glory that waves above the pole is the teacher’s dedication and passion in teaching, inviting every student to someday wave their own.

References:


