THE CHALLENGE OF THE NEW NORMAL SYSTEM AMONG PRIVATE SCHOLASTIC INSTITUTIONS

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“Enough lives have been sacrificed. We must extinguish our resentments if we expect harmony and union.”

Abraham Lincoln (1809 - 1865)

There is a force beyond control – controlling the lives of seven billion people on planet earth.

The virus has not only lamed family of mothers and fathers, of daughters and sons, but has crippled societies and a supposedly vibrant new population. Dreams were shattered – shattered from the point of impossibility – dead. How people enjoyed the day before the spread of the virus has clearly set a message – life is precarious. In the advent of the virus, the world’s eye looks intensely on the result of the spread.

One of the most formidably affected institution, vital to economics, is the crippling of the private institutions. A private scholastic institution is any legal educational institution recognized by the Department of Education, making either business or non-profit works in service of the people in terms formal education.

Unlike big institutions which are subsidized by a partner institution and other sustainable developments, a small institution nonetheless sustained its work through its small enrollees and financial aids from other stakeholder.
Aside from the wearing the prescribed, and already ‘normal’ PPEs, the private institution must be strict in implementing what the government wanted through the Inter-agency Task Force. But how?

As is said, the challenge is big and mighty but limiting what these private scholastic institutions can carry on is a negative thought. Therefore, surely the problem is evident, but how the stakeholders of the school works on solving the issue is a task that keeps on reminding us that people must dowse their resentments if they expect harmony and union.

References:


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