In school, students are taught good values. In effect, DepEd underscored four: MakaDiyos, Makakalikasan, Makatao, at Makabansa. Hence, learner’s observed values were also indicated in their report cards aside from their grades. Nonetheless, I am facing difficulty every time I am to rate if those values were observed specifically the nationalism of each student.

Consequently, I can’t help but rate myself as well. Am I nationalistic? Honestly, I preferably buy imported products. Also, I usually watch foreign movies and the likes. Similarly, my idols were from other countries. Therefore, is my nationalism not observed?

As defined in Merriam-Webster, nationalism refers to faithfulness and dedication to a nation. In addition, as defined for kids, it pertains to the commitment to the interests of a particular country and perceiving its own nation better and more important compared to others.

Generally, teachers are already tempted to work abroad. But then, as you can see, we are still here. We stayed. Our vision of seeing this country in a better state remain standing. We never stop believing that we are blessed to be a part of it.

In capsule, in order for one to be deemed nationalistic, he has to remain true and sincere of his pledge and promise to the academe. Easier said than done, yes, but in connection to my personal observation and realization, teachers are undeniably nationalistic in their own simple ways.
Therefore, I came to my own definition of nationalism: one’s capability to remain steadfast and invincible of his vision, mission, goals, and objectives for the love of his country.

References:


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