THE DELINEATION OF EDUCATION TO COVID 19

by:
Agnes L. Dahil
Teacher II Hermosa Elementary School

COVID 19 paralyzed the education system worldwide. Early closure of School Year 2019-2020, late opening for the next school year, facing the new normal are just some of the effects that this pandemic brought to us. As educators, we still aim learning to continue. And because of this sudden change, we are now embracing the new "system" to cope with the new normal to become a better one.

The greatest challenge a teacher faces now is how to provide quality education and how to bring on to the learners. But the question is how it will be possible if face to face class is prohibited. The leaders and heads of the Department of Education (DepEd) wasted no time and hand in hand made various solutions to continue quality education despite the outbreak of this disease.

The teachers offer different types of modalities to meet the needs, strengths and even the weaknesses of each family. The prominent move of the teachers is to enhance their knowledge in using technology. This is the answer to the downhearted situation. Online learning, Modular Learning, TV, Radio based are the responses to solve the fear and hesitations of parents regarding the schooling of their children. DepEd assures the community that amidst the status, it will still impart quality education to learners.

1

Malipot (2020) reported the statement of DepEd Secretary Leonor Briones wherein the latter stated that the Department has set learning modalities that will cater the needs of the students. Just like in the Division of Bataan, public schools will be focusing on self-learning modules that will suit all the students most especially those who do not have an
access with gadgets, equipment, and internet connection. If possible, the SLMs could be blended with other modalities if the students are capable enough to catch up with the alternatives that the teachers will provide.

DepEd assures that learners from far-flung areas and those without Internet access or electricity will be reached. Modules that were based on most essential learning competencies (MELCs) will be delivered to their areas so that enrolled students can still have an access to education. The discussion of the lessons as well as the activities will be provided in the modules. Parents and other family members could assist the learners most especially those in the lower grades. This situation posed a big challenge on households because parents will also serve as teachers to their own children, hence, giving them a big role to be part of their children’s learning in the middle of the pandemic.

Moreover, according to a press release of the Department, despite being busy accomplishing modules, printing them, and distributing to communities, teachers and personnel will still be the priority. SLMs can be accomplished at homes, and those who need to visit schools and communities are obliged to follow strict health protocols and work arrangement in order to assure safety. It is not only the learners who need to be safe but as well as the teachers who are still keep on working hard to provide quality education.

Teaching is the noblest profession, as the adage says. We cannot deny the fact that this adage is agreeable because aside from nurturing students who are soon to be engineers, teachers, doctors and other professions, teachers are those who go extra miles just to find ways to make their students learn. Same is true with the students who are keep on pursuing their studies despite the given situation. COVID-19 is a great challenge, but dreams for the students and for the nation are way bigger so whatever it takes, as long as the students and teachers are safe and they have access to education through alternatives learning modalities, there will be no reason to give up another academic year.
References:
