THE EDUCATIONAL IMPLICATION OF PARENT – TEACHER CONFERENCES

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As the saying goes, “Parents are the first teachers of the children”. What the child does reflects to parents. So painful, if negative factor is being reflected but grateful if the child is said to be well - trained and disciplined. Meaning, parent has a great influence in upbringing the child into a responsible citizen of the society.

Congruently, teachers play a very important role in meeting the child’s need in schooling. Having a good academic performance, better understanding, practical application of the skills mastered, and transforming ideal behavioral aspects considered as products of teacher’s effort and concern.

As defined by Wikipedia, “Parent – Teacher Conference is a meeting with a child’s teacher to discuss grades and school performance”. If both parents and teachers contribute on child’s progress, it is very significant to build a strong parent – teacher relationship. This can be done if the school will strengthen the involvement of parents in student – related decisions, supporting various school activities and active participation in improving school facilities. Through this, there will be a better communication between parents and teachers.

To maximize the parent’s awareness on the performance of students, both academically and socially, the Parent – Teacher Conferences must be imposed. The main objective of this is to bridge out the communication gap in both parties. In addition, the student at risk of dropping out of school can be saved through the joint effort of parents and teachers. The behavior and academic performance of the students
can be monitored as well. With this, we may conclude that parent–teacher conference is crucial in educational achievement.

Reference:

https://en.wikipedia.org/wiki/conference