THE EFFECT OF MOTIVATION AMONG PUPILS

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Motivation is an important part of teaching and learning situation. It is a part wherein the pupil’s attention set by the teacher, arouse their interest to the specific topic being discussed. It enhances the pupil’s performance and directs behavior towards a particular goal and objective. The more learners are motivated, the more they want to achieve academic success and the more they will be proud. They are very willing to study and participate in every classroom activity. Some children are highly motivated and achieve success in their own way. Others are highly competitive and enjoy gaining greater success with their classmates, and peers. Most pupils wish to please the teacher so, it is the job of the teacher to encourage all the pupils to be proud of in their achievements, and raise self-esteem, in order that the pupil continues to offer maximum effort and increase personal success. If a pupil displays a negative attitude and behavior in the school, this could be done to a variety of factors, both in and out of the school. Pupils that have a history of failure and have just given up most teachers should recognize them and reward success, failure is more difficult. It is important for the children to realize that making mistakes is a part of the teaching and learning process, and by developing strategies and techniques that will rectify their mistakes, they will be able to solve them in the future. A pupil who constantly fails so much that her self-esteem will change and give up trying need extra, and additional support for a better understanding of herself. It is important to differentiate between the success of the individual and the comparison with other children of the same age. A pupil who has a very difficult home life, or the family has a negative attitude toward school, which for the child leaves no energy and power to go to the school. It is vital and important that the teacher is sensitive to the needs, and necessities of these pupils and by gentle precision
and encouragement gradually encourage more pupils to reengage with academic activities and school works. Teachers who are fair and demonstrate real concern for the pupils in their classroom are likely to have a class which responds in a positive approach of enthusiastic pupils. Teachers who are enthusiastic, efficient, and effective enough to demonstrate skills and knowledge among pupils and show interests and value the subject being taught will likely inspire their pupils in many ways and have a drive to learn more skills, and attitudes which allow them to enjoy these subjects. It is important to motivate the pupils, and learners by providing them a stimulating and safe environment and surroundings.

References: