THE EFFECTIVENESS OF PEER TUTORING IN DEVELOPING READING SKILLS

by:
Melody C. Mañalac
Master Teacher I, Townsite Elementary School

Reading skills are one of the important skills that must be developed in the learners. A learner can read the text and comprehend it by answering the questions related to what the child read.

There are countless numbers of students failing to read at their grade level each year. Per year, those students pass up a grade with little or no change in their reading comprehension. Soon, in both of their subjects, their poor reading performance leads them to fail, and they start losing hope.

One of the primary roles of the teacher is to develop this skill for his learners. But in some cases, some learners are still struggling with their reading skills. In this matter, the teacher together with the school, formulate different programs that will help the struggling readers. One of the methods that are effective in achieving the goal is the use of peer tutoring.

Peer tutoring is a strategy wherein there is a collaboration of pupils who are having a high level of reading skills and those who are having difficulty in reading. Through the monitoring of the classroom teacher, the tutor will act like a “little teacher” for the tutees. The tutor will be given pieces of training related to how the tutoring will be done. Then, he will be given the materials to be used in conducting the tutorial session. Moreover, the set of tutors and tutees will be given with specific time for them to conduct the tutorial.

There are many advantages of getting a peer tutoring service in your classroom or school. First and foremost, peer tutoring increases precision and appreciation of literacy.
There are findings and scholarly works revealed that students gained between three and four times the predicted levels of precision and understanding in a curriculum using reading buddies, one older and one younger pupil.

Improvements in motivation, happiness, trust, relating to others, and self-esteem were recorded among all students who enrolled in a paired reading program. In addition to socially supporting students, peer tutoring makes students experience a sense of belonging and encourages a group inside a school or classroom.

References:

https://www.oakland.edu/Assets/upload/docs/OUWC/Presentations&Workshops/Peer-Tutoring-in-Reading-Comprehension.pdf