THE EFFECTS OF TEACHERS’ COLLABORATION TO STUDENTS’ ACHIEVEMENT

by:

Albert S. Tinao
Orani National High School Parang – Parang - SHS

Teacher is one of the most influential people behind students’ success in school. Performance and achievement of the students may depend to the strategies and approaches that teachers employ in their teaching. Imagine if teachers will collaborate with one another for a meaningful output. Collaboration among teachers is perceived to be one of the forces that has constructive impact not only to students’ achievement but also to teacher. According to Hochweber et al. (2012), teachers’ collaboration among co-workers has positive effects on them; they tend to become more efficient, increase affectivity in teaching and may enhance instructional quality. The quality of teachers will be improved because of the mentioned positive effects of collaboration. Hattie (2015) stated school communities that are built by collaboration will improve teachers’ efficiency and knowledge.

In addition, some researches showed significant relationship of teachers’ collaboration to the achievement of the students. Goddard et al (2010) claimed that teacher’ collaboration has a direct positive impact on students’ achievement and Lara-Alecio et al (2012) discovered that teachers who have participated in collaborative strategies in instruction produced students who scored higher in Science and in English as compared to those students under the teachers who did not participate in collaborative works.

As from these findings, Department of Education must encourage teachers to do collaborative works on different schemes in school. Collaboration on how to improve instructional efficiency, best teaching practices and how to handle multiple intelligences
are the areas that need teacher’s expertise. Master teachers may work with other teachers to share his/her expertise in handling classes and executing learning comprehensively.

References:

