THE ELEMENTS NEEDED IN ATTAINING QUALITY EDUCATION

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In order to maximize the learning outcomes and strive for quality education, a greater effort should be pushed through. It’s not just about having good teachers. Facilities, curriculum and workers’ compensation do also count.

Academic qualifications of faculty reveal their preparation in their line of work. It refers to their basic level of expertise. It is expected that those who have attained higher academic qualifications will perform better considering they have widened their horizon.

In addition, the condition of school facilities has an important impact on student performance and teacher effectiveness. In particular, research demonstrates that comfortable classroom temperature and noise level are very important to efficient student performance. At the same time, giving the learners the chance to manipulate things will eventually lead to better understanding of concepts rather than just having rote learning.

As generated from PennState website, a growing body of research has found that school facilities can have a profound impact on both teacher and student outcomes. With respect to teachers, school facilities affect teacher recruitment, retention, commitment, and effort. With respect to students, school facilities affect health, behavior, engagement, learning, and growth in achievement. Thus, researchers generally conclude that without adequate facilities and resources, it is extremely difficult to serve large numbers of children with complex needs.

Moreover, to remain fresh and relevant, courses need to be continually revised and improved. Redesigning curriculum presents rich opportunities to integrate the latest thinking in given disciplines and to incorporate new methodologies for teaching and learning.

Lastly, the salary and employee benefits the organization provides serve a major role in recruiting, retaining, and motivating staff. In the public sector, we can say that a permanent teacher has a sound living obtaining around P20,000.00 monthly. However, if he is the breadwinner of the family, he must strive further to get promoted to attain higher salary.

Dolton and Gutierrez as cited by Walker (2012) identified two key factors that determine how professional pay enhances teacher quality, particularly as it pertains to attracting new teachers. One, higher pay promotes competition and therefore more and better teaching applicants. Secondly, improving pay increases the “national status” of the profession, again making it more attractive to potential recruits.

These elements are all needed to attain quality education. An inadequacy in an area or another will be a hindrance in attaining the goals and objectives of the organization.

Reference:
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