THE EMERGING ROLE OF THE SCIENCE TEACHER

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Here are some of the emerging roles of a Science teacher:

Creator of a thoughtful learning environment that promotes and supports higher-order thinking and a classroom climate that nurtures thinking beyond the levels of recall and translation, as well as an environment in which more complex thinking can occur.

Organizer of classroom study and courses around thoughtful questions. Makes innovative changes and focuses on something other than memorization of contents. Encourages independent thinking through the use of divergent strategies in solving problems, makes the teaching-learning process more credible, convincing, meaningful, and interesting.

Originator of precise, thoughtful language rather than vague terminology or generalizations.

Promoter of higher order thinking skills is through questioning, structuring, responding and modeling.

References:
www.sens_public.org>article
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