THE ESSENCE OF CAREER PATHING TO STUDENTS

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Part of the K to 12 Curriculum in providing quality education is ensuring that students have a clear sense of direction on what career path to take upon graduating from grade 12. This is part of the assurance that after student finish basic education they will be able to become productive citizens able to contribute to building the nation. This is directly reflected in the Department of Education (DepEd) vision and mission. But to achieve this, what must be the right course of action?

Each school is now tasked to instill to the young minds that education is more than just finishing classes every day. They must be able to realize the importance of education as preparation for their future. Their future now depends on what choices they will make on a very early age. This is where career pathing plays a very vital role.

In the elementary grades, teachers would often ask students about their interests. Out of these interests, teachers and build up activities and lessons for discussions. Aside from outright expression of likes and dislikes, students are also observed for their potentials and talents. The teachers having the better perspectives and viewpoint in life, takes the every opportunity to enhance these skills and to develop them.

When students reach high school, they choose specific technological skills in their Technology and Livelihood Education (TLE) classes. Here, students choose what technical vocational skills they can develop. Other students opt to try their competencies in academic skills other than what are offered by TLE. These skills are carried on from Grades 9 to 10. After finishing grade 10, students move to senior high school where they have the chance to continue on developing the skills they initially
took in the junior high. The skills they have chosen which were then trained until grade 12 serve as foundation should they choose to pursue higher education in college or take part in the working society or even start their own businesses.

These processes can be simply put as career pathing. Student must have a very good sense of direction on what career to take so that they will be able to survive and succeed in life. Student must understand that the first steps of their lives are very important. Students tend to follow peer pressure in choosing careers or getting carried along with the trend of what is popular or what is in fashion. These post as a threat to ensuring that they make good choices that will help them in becoming productive citizens.

Teachers on the other hand has a great responsibility in making sure that these student choose wisely. With proper guidance, these students will soon become contributors to a sustainable economy.

References:

Department of Education Vision and Mission Statement